

UNIT: III

LISTENING

There are three stages in a listening activity:

- (a) Pre-listening
- (b) While-listening
- (c) Post-listening

Pre-listening:

In the pre-listening stage the teacher can do the following

- * Give learners a listening task to focus their attention.
- * check and or give necessary background information.
- * Connect with the learner's experience and lives.
- * Give necessary language skills - they need to know to understand the passage.

Listening in real life is different than listening in a classroom:

Real life

- = The content is predictable eg listening to news
- = listening is targeted, listeners are listening for some kind of information
- = listening to what time they will meet friends and where.
- = listeners choose to listen because

classroom: -

- = The content is not predictable - learners don't know what they will hear.
- = Learners don't know what they should listen for
- = learners can't stop the listening passage or ask for more information.

The post-listening stage:

⇒ Teacher should first check to see if learners have completed the listening task correctly.

It may be necessary to play or read the listening passage again so that learners can collect the information they need to complete the task.