

UNIT - V

15. Learning Outcomes

- * Stage 1 : Design
- * Stage 2 : Operationalization
- * Stage 3 : Test Administration

Stage 1 : Design

Describe,
Identify
Select
Define
Develop
Allocating
Managing

Create Design Statement:

1. Describe purpose of test - make specific uses explicit; state inferences about language ability.
- avoid judging job-related task ability
2. Describe tasks in the TLU domain - provides basis for test task development; for evaluating auth./interact.

- needs analysis; identify stakeholders, gather info, analyze tasks, make initial grouping of tasks

3. Describe language users/test takers - useful for considering potential impact

- personal characteristics, topical knowledge, language ability, affective responses.

4. Define construct to be measured - theoretical definitions; provides basis for considering construct validity

- include specific components of language knowledge that you want to make inferences about

- may be syllabus or theory-based

5. Identifying resources and plan for allocation and management - consider practicality and monitor.

Stage 2: Operationalization

Developing test tasks

- develop test task specs: purpose, define construct, setting, time, instructions, input - response - reln, scoring

Developing Blueprint:

1. Task specs
2. Test structure

No. of parts, weight of parts,
sequences of parts, Rel. Importance, # tasks/part

Writing Instructions - consider language,
channel, examples, pre-testing instructions.

- describe nature of test
- describe nature of tasks/ sections and relative importance
- explain how and where TT are expected to respond (provide example) specifying scoring method.
- defining criteria for TT response evaluation - correct / best answer / penalty for guessing / gram. accuracy.
- determine procedures to follow to arrive at a score - right / wrong, partial credit scoring.

Stage 3: Test Administration

- giving test, collecting information, analyzing information
- assess usefulness of test
- make the inferences for which test was intended
- Try - Out: giving test in order to collect information about usefulness; for improvement of test and procedures.

Operational Test Use: giving test in order to accomplish specified purpose.
